



ICHOM

International Consortium for
Health Outcomes Measurement

Children & Young People with Anxiety & Depression, Including OCD & PTSD **DATA COLLECTION REFERENCE GUIDE**

Version 4.0.0

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Measuring

results

that matter

Anxiety

Depression

Obsessive compulsive disorder

Post-traumatic stress disorder





**CHILDREN & YOUNG PEOPLE
WITH ANXIETY & DEPRESSION,
INCLUDING OCD & PTSD**

We are thrilled that you are interested in measuring outcomes for children and young people with anxiety, depression, OCD and PTSD. It is our hope that this Reference Guide will facilitate the process of implementing this Set of Patient-Centered Outcome Measures and ensure collection of comparable data for global benchmarking and learning.

© 2022 ICHOM. All rights reserved. When using this set of outcomes, or quoting therefrom, in any way, we solely require that you always make a reference to ICHOM as the source so that this organization can continue its work to define more Sets of Patient-Centered Outcome Measures.

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<https://connect.ichom.org/patient-centered-outcome-measures/depression-and-anxiety-for-children-and-young-people/>

Introducing ICHOM and the Reference Guide

ICHOM brings together people with experience of using services, healthcare professionals, and researchers from all over the world to develop Sets of Patient-Centered Outcome Measures to support routine outcome measurement in clinical practice. These Sets aim to be comprehensive yet parsimonious recommendations of the most important outcomes and case-mix variables we recommend all healthcare providers to track.

Each Set focuses on person-centred results and provides an internationally agreed method for measuring each of these outcomes. We do this because we believe that standardized outcomes measurement will open up new possibilities to benchmark outcomes globally, allow clinicians to learn from each other, and rapidly improve the services people use.

Our Sets also provide guidance on the collection of relevant clinical, demographic, and intervention-related variables to enable meaningful stratification and case-mix adjustment globally, ensuring that comparisons of outcomes will take into account the differences in populations across not just providers, but also countries and regions. A comprehensive data dictionary, as well as scoring guides for patient-reported outcomes, is included in the appendix.

Our aim is to make these Sets freely accessible to healthcare organisations worldwide to begin measuring, and ultimately benchmark the outcomes they achieve. In order to have a guide from which we can benchmark outcomes, we require feedback from initial implementation efforts. As such, this Reference Guide may undergo revisions on a regular basis. If you have any suggestions or would like to provide feedback, please contact info@ichom.org

Working Group Members

The following individuals dedicated both time and expertise to develop the ICHOM Set for Children and Young People with Anxiety, Depression, OCD and PTSD in partnership with ICHOM, under the leadership of Miranda Wolpert, Professor of Evidence-Based Practice, University College London & Head of Mental Health Priority Area, Wellcome Trust. The work was supported by Karolin Krause, ICHOM Research Fellow and doctoral student at University College London, and Sophie Chung, ICHOM Programme Manager.

Australia

Evie Thomas
George Patton
Jennie Hudson
Peter Brann
Judi Krause

Brazil

Christian Kieling

Chile

Vania Martinez

Canada

Bryan Young
Lucas Walters
Peter Szatmari
Rochelle Babins-Wagner

France

Bruno Falissard

Germany

Ulrike Ravens-Sieberer

Hong Kong

Maggie Yue Zhao

India

Kanika Malik
Meghna Khatwani

Japan

Shin-ichi Ishikawa

Nigeria

Abiodun Adewuya

Singapore

Ong Say How

United Kingdom

Cathy Creswell
Faraz Mughal
Laura Birkinshaw

United States

Anne Marie Albano
Christopher Forrest
Thomas Ollendick
Kathleen Delaney

Supporting Organizations

This Set is made possible only through the support of the following organizations.

Thank You.



AGENCY FOR
CLINICAL
INNOVATION



VÄSTRA
GÖTALANDSREGIONEN

Scope of this Set

The following conditions and treatment approaches (or interventions) are covered by our Set.

Conditions	Anxiety disorder: Agoraphobia Generalized Anxiety Disorder Panic disorder Separation Anxiety Disorder Selective Mutism Specific Phobia Social Anxiety Disorder Anxiety Disorder Not Otherwise Specified
	Depressive disorder: Major Depressive Disorder Dysthymic Disorder Mixed Depressive and Anxiety Disorder Premenstrual Dysphoric Disorder Depressive Disorder Not Otherwise Specified
	Obsessive compulsive disorder
	Post-traumatic stress disorder
Excluded conditions	Bipolar disorder; secondary or substance-induced depressive or anxiety disorders; other 'disorders specifically associated with stress' and 'obsessive compulsive or related disorders' as listed in ICD-11.
Population	Children and young people aged 6-24 years of age. <i>Please note there is an adult Set of Patient-Centered Outcome Measures for anxiety and depression, with some overlap in the ages covered to account for transition.</i>
Treatment approaches	All, except prevention.
Treatment settings	All

ICHOM Set of Patient-Centered Outcome Measures for Children and Young People with Anxiety and Depression, including OCD and PTSD

Case-Mix Variables

Population	Variable	Timing	Reporting Source
Demographic factors			
All	Year of Birth	Baseline	Clinical
	Sex		Patient-reported
	Gender Identity		Parent-reported or caregiver-reported
	Level of Education		Patient-reported
	Ethnicity		Patient-reported, parent-reported, or caregiver-reported
	Race		
	Marginalized Group Status		
	Living Situation		
Clinical factors			
All	Presenting problems	Baseline	Clinical
	Duration of symptoms		Patient-reported
	Prior service use		Patient-reported, parent-reported, or caregiver-reported
Complexity factors			
All	Parent or carer mental health	Baseline	Parent-reported or caregiver-reported
	Trauma history		Clinical
	Education/work difficulties		

Intervention variables

Population	Measure	Timing	Reporting Source
All	Who is involved	Baseline	Clinical
	Intervention Approach		
	Prescribed Medication		
	Intervention Setting		

Outcomes overview

Population	Variable	Timing	Reporting Source
Symptoms			
All	Symptoms of Anxiety	All timepoints	Patient-reported/ parent-reported, or caregiver-reported
All	Symptoms of Depression		
Individuals with OCD	Symptoms of OCD		Patient-reported
Individuals with PTSD	Symptoms of PTSD		Patient-reported/ parent-reported, or caregiver-reported
Suicidal thoughts and behaviour			
Age 10 years and above	Suicidal thoughts and behaviour	All timepoints	Patient-reported
Functioning			
All	Global functioning	All timepoints	Patient-reported/ parent-reported or caregiver-reported/ Clinical
Individuals with anxiety*	Impact of condition on daily life	All timepoints	Patient-reported/ parent-reported, or caregiver-reported

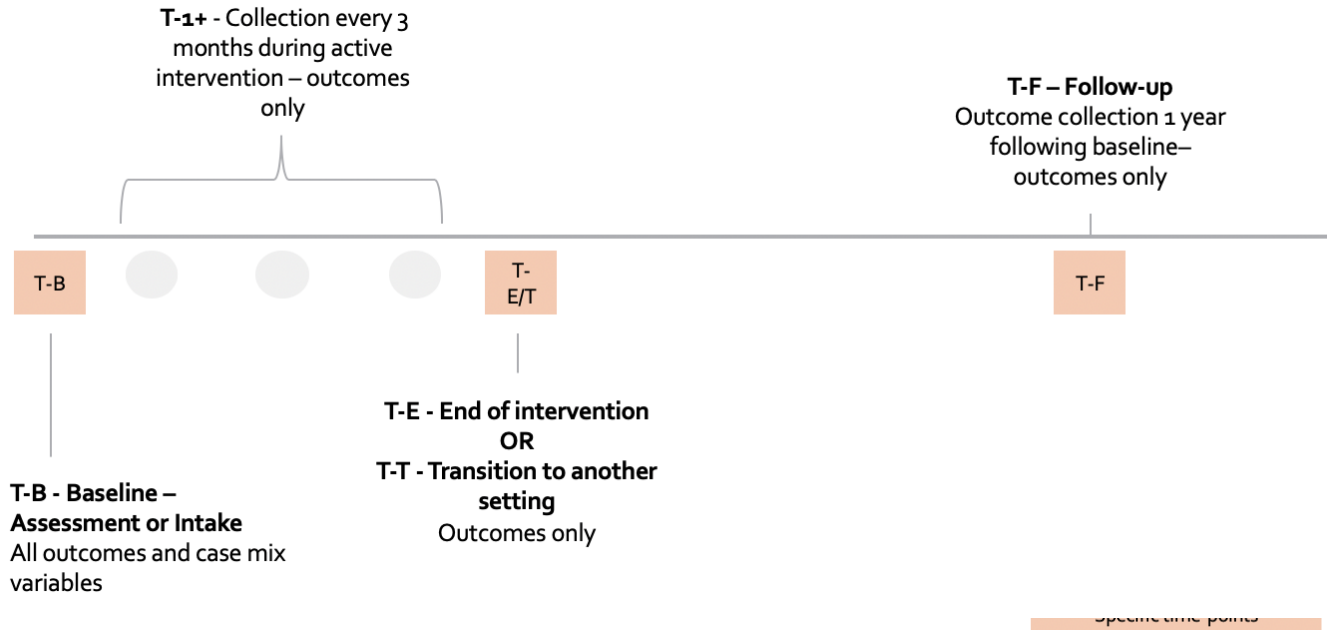
Please note, where a measure is listed as patient-reported but the child or young person is not able to complete the measure for themselves, the parent or carer version is utilised as a proxy. This is not available for the domain 'Symptoms of OCD'

RCADS-25: Revised Children's Anxiety and Depression Scale - 25 item version; OCI-CV: Obsessive Compulsive Inventory – Child Version; CRIES-8: Children's Revised Impact of Events Scale – 8 item version; C-SSRS: Columbia Suicide Severity Risk Scale; CGAS: Children's Global Assessment Scale; CALIS: Children's Anxiety Life Interference Scale

**A version of the CALIS applicable across all anxiety and depressive disorders, and with items specific for young adults is in development*

Follow-up Algorithm

The following timeline illustrates when the Set variables should be collected from service-users, parents, carers, or clinicians.



Time point	Description	Data collected
T-B	Baseline - At assessment or intake or as near to as possible (for some services may be second contact).	<ul style="list-style-type: none"> • All case mix variables • All outcome measures
T-1+	Ongoing - Recognising that the rhythm of consultation is widely variable and that loss to follow-up is high, prescribing specific time-points during this period may be difficult. We propose a guideline of every 3 months, (+-1 month either side of this).	<ul style="list-style-type: none"> • All outcome measures
T-T	Completed when service-users are about to transition from youth to adult services, or into a different level of treatment (e.g., from outpatient to inpatient care).	<ul style="list-style-type: none"> • All outcome measures
T-E	Completed when no further interventions are planned.	<ul style="list-style-type: none"> • All outcome measures
T-F	Completed at one year follow-up (one year after baseline, +-3 months either side of this).	<ul style="list-style-type: none"> • All outcome measures

Collecting Case Mix Variables and Outcomes

Questionnaire	Licensing Information	Scoring Information
<p>Revised Children's Anxiety and Depression Scale – 25 Item Version</p> <p>Parent/carer & patient-report</p>	<p>Copyrighted by Susan Spence and Bruce Chorpita. No fee or license required for use. Please notify Dr. Chorpita before use in published studies and read and understand the terms of use available via the link.</p> <p>Citations: <i>Ebesutani, C., Reise, S. P., Chorpita, B. F., Ale, C., Regan, J., Young, J., ... Weisz, J. R. (2012). The Revised Child Anxiety and Depression Scale-Short Version: Scale reduction via exploratory bifactor modeling of the broad anxiety factor. Psychological Assessment, 24(4), 833–845.</i> <i>Parent version: Ebesutani, C., Bernstein, A., Nakamura, B. J., Chorpita, B. F., & Weisz, J. R. (2010). A psychometric analysis of the revised child anxiety and depression scale-parent version in a clinical sample. Journal of Abnormal Child Psychology, 38(2), 249–260.</i></p> <p>Original RCADS long version: <i>Chorpita, B. F., Yim, L., Moffitt, C., Umemoto, L. A., & Francis, S. E. (2000). Assessment of symptoms of DSM-IV anxiety and depression in children: A revised child anxiety and depression scale. Behaviour research and therapy, 38(8), 835–855.</i></p>	<p><i>Please see link for scoring guide.</i></p> <p>Each item is scored: Never = 0 Sometimes = 1 Often = 2 Always = 3</p> <p>Responses can be summed to provide either two separate anxiety and depression subscale scores, or a total score which can be converted to a norm-based T score.</p>
<p>Obsessive Compulsive Inventory – Children's Version</p> <p>Self-report</p>	<p>Copyrighted by Edna Foa. No fee or license required for use in healthcare settings. Requests for access to be sent to Ellen Kubis (ekubis@pennteam.upenn.edu)</p> <p>Citation: <i>Foa, E. B., Coles, M., Huppert, J. D., Pasupuleti, R. V., Franklin, M. E., & March, J. (2010). Development and validation of a child version of the obsessive compulsive inventory. Behavior Therapy, 41(1), 121–132.</i></p>	<p><i>Please contact the tool author for scoring detail.</i></p> <p>Each item is scored: Never = 0 Sometimes = 1 Always = 2</p> <p>Responses are summed to produce a total score between 0 and 42.</p>
<p>Children's Revised Impact of Events Scale</p> <p>Patient-report (8 item version) Parent/carer-report (13 item version)</p>	<p>Copyrighted by the Children and War Foundation. No fee or license required for use.</p> <p>Citations: <i>Yule, W. (1997). Anxiety, Depression and Post-Traumatic Stress in Childhood. In I. Sclare (Ed.), Child Psychology Portfolio. Windsor, England: NFER-Nelson.</i> <i>Perrin, S., Meiser-Stedman, R., & Smith, P. (2005). The children's revised impact of event scale (CRIES): validity as a screening instrument for PTSD. Behavioural and Cognitive Psychotherapy, 33, 487–498.</i></p> <p>Parent version: <i>E. Verlinden, M. Olff, R.J.L. Lindauer, 2005; based on CRIES-13 child version, Children and War Foundation, 1998</i></p>	<p><i>Please see link for scoring guide.</i></p> <p>Each item is scored: Not at all = 0 Rarely = 1 Sometimes = 3 Often = 5</p> <p>For the 8 item version, responses are summed to produce a total score between 0 and 40. For the 13 item version, responses are summed to produce a total score between 0 and 65.</p>
<p>Columbia Suicide Severity Risk Scale – Self-report Screener</p> <p>Patient-report Lifetime and recent versions</p>	<p>Copyrighted by Research Foundation for Mental Hygiene. No fee or license required for use in community and healthcare settings, or in non-profit research. For inquiries and training requirements contact posnerk@nyspi.columbia.edu</p>	<p><i>Please see link for scoring information and training.</i></p> <p>Items are binary 'Yes/No' responses and depending on which items are endorsed, individuals are classified as either 'High', 'Moderate' or 'Low' risk.</p>

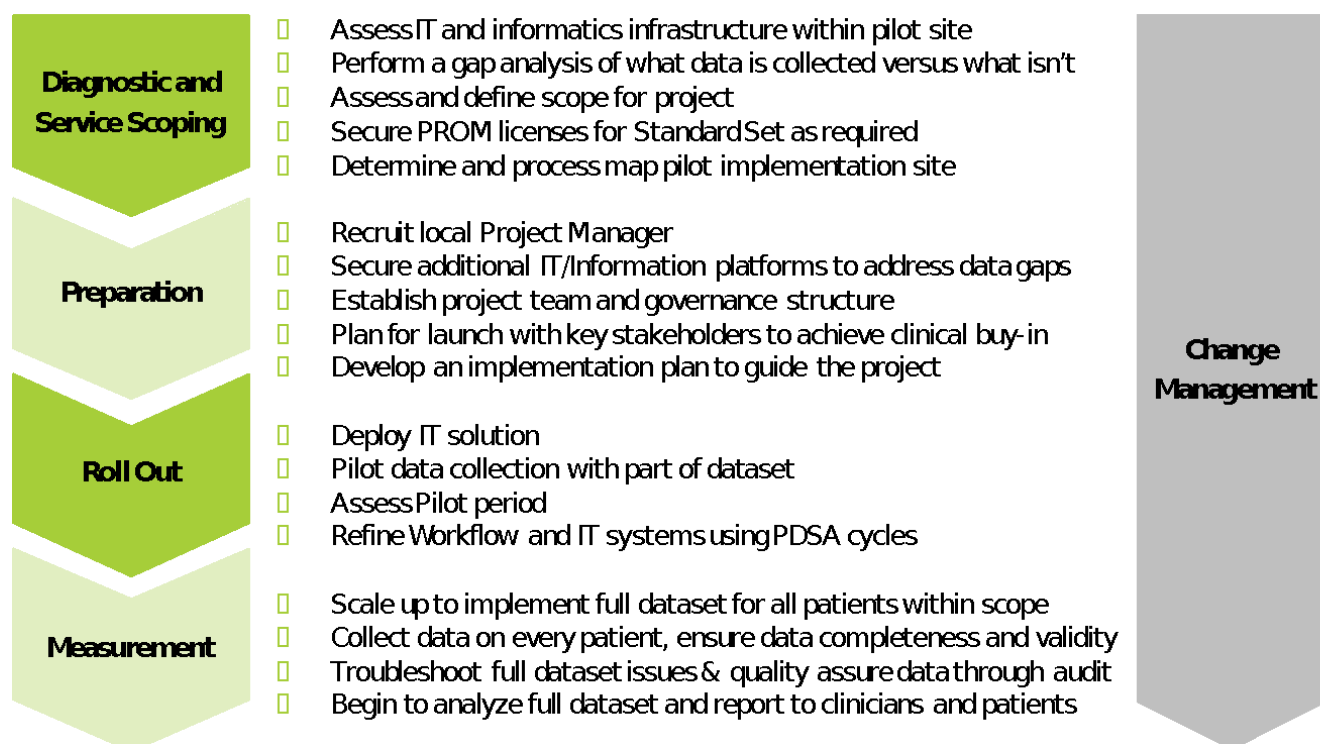
	<p>Citation: Posner, K., Brown, G. K., Stanley, B., Brent, D. A., Yershova, K. V., Oquendo, M. A., ... & Mann, J. J. (2011). <i>The Columbia–Suicide Severity Rating Scale: initial validity and internal consistency findings from three multisite studies with adolescents and adults</i>. <i>American journal of psychiatry</i>, 168(12), 1266–1277.</p>	
	<p>Copyrighted by the KIDSCREEN group. No fee for funded and non-funded academic research and non-commercial organisation research and evaluation studies. Fees required for commercial usage. Collaboration form required.</p>	
<p>KIDSCREEN-10 Index Parent/carer and patient-report</p>	<p>Citations: Ravens-Sieberer, U., Erhart, M., Rajmil, L., Herdman, M., Auquier, P., Bruil, J., ... Kilroe, J. (2010). <i>Reliability, construct and criterion validity of the KIDSCREEN-10 score: A short measure for children and adolescents' well-being and health-related quality of life</i>. <i>Quality of Life Research</i>, 19(10), 1487–1500.</p> <p><i>Original long version: Ravens-Sieberer, U., Gosch, A., Rajmil, L., Erhart, M., Bruil, J., Duer, W., ... Atherton, C. (2005). KIDSCREEN-52 quality-of-life measure for children and adolescents. Expert Review of Pharmacoeconomics and Outcomes Research</i>, 5(3), 353–364.</p>	<p><i>Detail provided on completion of collaboration form.</i></p>
<p>Children's Global Assessment Scale Clinical</p>	<p>No fee or license required for use.</p> <p>Citation: Shaffer, D., Gould, M. S., Brasic, J., Ambrosini, P., Fisher, P., Bird, H., & Aluwahlia, S. (1983). <i>A children's global assessment scale (CGAS)</i>. <i>Archives of General psychiatry</i>, 40(11), 1228–1231.</p>	<p><i>Please use this link to access free training.</i> Single item score between 0 and 100.</p>
<p>Children's Anxiety Life Interference Scale Parent/carer and patient-report</p>	<p>Copyrighted by Centre for Emotional Health, Macquarie University, Sydney, Australia. No fee or license required for research or clinical purposes.</p> <p>Citation: Lyneham, H. J., Sbrulati, E. S., Abbott, M. J., Rapee, R. M., Hudson, J. L., Tolin, D. F., & Carlson, S. E. (2013). <i>Psychometric properties of the Child Anxiety Life Interference Scale (CALIS)</i>. <i>Journal of Anxiety Disorders</i>, 27(7), 711–719.</p>	<p><i>Please see link for scoring information.</i> Each item is scored: Not at all = 0 Only a little = 1 Sometimes = 2 Quite a lot = 3 A great deal = 4 Responses are summed to provide a total score between 0 and 36.</p>
<p>Current View Tool</p>	<p>Copyrighted. No fee or license required.</p> <p>Citation: Jones, M., Hopkins, K., Kyrke-Smith R, Davies, R., Vostanis, P., & Wolpert, M. (2013). <i>Current View Tool Completion Guide</i>. London: CAMHS Press.</p>	<p><i>Please see link for information and guidance.</i> Each item is scored individually.</p>

The Growing ICHOM Community

There is a growing community of healthcare providers implementing the ICHOM Set. To support your organization in implementing the set and the measurement of outcomes data, we have outlined a framework to guide the implementation and reporting of patient-centered outcomes. All materials can be downloaded for free from ICHOM Connect, for further information or to enquire about implementation support offered by ICHOM Partners, please contact us: info@ichom.org.

Implementation framework:

The framework below, outlines the structured process to guide the implementation of an ICHOM Set at your organization. Typically, an implementation project takes 9 months to complete.



Implementation Study:

We are keen to find out if you have implemented or are implementing our Sets. Please fill in this survey: bit.ly/InitialImp or contact info@ichom.org for more information.

Translating the Set Tools:

PROMs within the ICHOM Sets are available in a number of languages. To check the availability of translations, we advise contacting the Tool authors directly to obtain and translate the PROM surveys into your desired language. To independently translate PROM surveys, we recommend following the ten steps outlined below:^{*1}

Step 1	Preparation	Initial work carried out before the translation work begins
Step 2	Forward Translation	Translation of the original language, also called source, version of the instrument into another language, often called the target language
Step 3	Reconciliation	Comparing and merging more than one forward translation into a single forward translation
Step 4	Back Translation	Translation of the new language version back into the original language
Step 5	Back Translation Review	Comparison of the back-translated versions of the instrument with the original to highlight and investigate discrepancies between the original and the reconciled translation, which is then revised in the process of resolving the issues
Step 6	Harmonization	Comparison of back translations of multiple language versions with each other and the original instrument to highlight discrepancies between the original and its derivative translations, as well as to achieve a consistent approach to translation problems
Step 7	Cognitive Debriefing	Testing the instrument on a small group of relevant patients or lay people in order to test alternative wording and to check understandability, interpretation, and cultural relevance of the translation
Step 8	Review of Cognitive Debriefing Results and Finalization	Comparison of the patients' or lay persons' interpretation of the translation with the original version to highlight and amend discrepancies
Step 9	Proofreading	Final review of the translation to highlight and correct any typographic, grammatical or other errors
Step 10	Final Report	Report written at the end of the process documenting the development of each translation

*These ten steps follow the ISPOR Principles of Good Practice: The Cross-Cultural Adaptation Process for Patient-Reported Outcome Measures.

¹ Wild, D., Grove, A., Martin, M., Eremenco, S., McElroy, S., Verjee-Lorenz, A., et al. (2005). Principles of good practice for the translation and cultural adaptation process for patient-reported outcomes (PRO) measures: Report of the ISPOR task force for translation and cultural adaptation. *Value in Health*, 8(2), 94–104. doi:10.1111/j.1524-4733.2005.04054.x.

Appendix

Introduction to the Data Dictionary

This data dictionary is designed to help you measure the ICHOM Children and Young People with Anxiety and Depression Including OCD and PTSD Set as consistently as possible to the Working group recommendation. ICHOM is actively preparing for benchmarking efforts based on this data, and all data submitted for comparisons will need to be transformed into the following data structure if not already structured as such. **For technical use an Excel version of this data dictionary is also available for download on ICHOM Connect. Excel data dictionary is the most up-to-date version and it is the recommended document to plan data collection.**

Please timestamp all variables. Some Set variables are collected at multiple timepoints, and we will ask you to submit these variables in a concatenated VARIABLEID_TIMESTAMP form for future analyses. For example, VARIABLEID_BASE (baseline); VARIABLEID_6MO (6-month follow-up); VARIABLEID_1YR (1-year follow-up), etc.

Case-Mix Variables

Variable ID:	N/A
Variable:	Patient ID
Definition:	Indicate the patient's medical record number:
Supporting Definition:	This number will not be shared with ICHOM. In the case patient-level data is submitted to ICHOM for benchmarking or research purposes, a separate ICHOM Patient Identifier will be created and cross-linking between the ICHOM Patient Identifier and the medical record number will only be known at the treating institution
Displayed Value:	None
Inclusion Criteria:	All patients
Timing:	On all forms
Data Source:	Administrative or clinical
Type:	Numerical
Value Domain:	N/A
Response Options:	According to institution

Demographic Factors

Variable ID:	YearOfBirth
Variable:	Year of birth
Definition:	Year of birth
Supporting Definition:	None
Displayed Value:	In what year were you born?
Inclusion Criteria:	All
Timing:	Baseline
Data Source:	Clinical
Type:	Date by DD/MM/YYYY
Value Domain:	Date
Response Options:	YYYY
Variable ID:	SEX
Variable:	Sex
Definition:	The patient's sex at birth
Supporting Definition:	For statistical purposes, the following category codes, labels and definitions are preferred:

CODE 1 Male: Persons who have male or predominantly masculine biological characteristics, or male sex assigned at birth.

CODE 2 Female: Persons who have female or predominantly feminine biological characteristics, or female sex assigned at birth.

CODE 3 Other: Persons who have mixed or non-binary biological characteristics (if known), or a non-binary sex assigned at birth

The value meaning of 'Other' has been assigned to Code 3 for this value domain, which replaces 'Intersex or indeterminate' for the superseded value domain Sex code N. Terms such as 'indeterminate', 'intersex', 'non-binary', and 'unspecified' are variously used to describe the 'Other' category of sex. The label 'Other' is used because a more descriptive term has not been widely agreed within the general community.

Sex refers to the chromosomal, gonadal and anatomical characteristics associated with biological sex. Where there is an inconsistency between anatomical and chromosomal characteristics, sex is based on anatomical characteristics.

Displayed Value:Please indicate your sex at birth.

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:1 = Male

2 = Female

3 = Other

999 = Undisclosed

Variable ID:Gender

Variable:Gender Identity

Definition:The patient's gender identity

Supporting Definition:None

Displayed Value:Do you think of yourself as...?

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:1 = Boy/Man

2 = Girl/Woman

3 = Non-binary

4 = Trans man/Transgender man/FTM

5=Trans woman/Transgender woman/MTF

6 = None of these describe me, and I'd like to specify

999 = Prefer not to answer

Variable ID:EducationLevel

Variable:Level of Education

Definition:Highest level of education completed based on local standard definitions of education levels

Supporting Definition:This measure may vary based on local standards for education levels so please consult the International Standard Classification to select what level most closely relates to your education experience. Please follow this link here:

<http://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-isced-2011-en.pdf>

Displayed Value:Please indicate your highest level of schooling.

Inclusion Criteria:All

Timing:Baseline
Data Source:Parent-reported/ Caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Primary
2 = Secondary
3 = Tertiary

Variable ID:Ethnicity

Variable:Ethnicity

Definition:The cultural ethnicity of the person that they most closely identify with

Supporting Definition:This measure should be recorded based on local standards in the particular geographic region and should be self-reported by the patient. This is an optional question but ICHOM encourages that this information is collected and is as racially and ethnically inclusive as possible. This data will help to support combating health disparities based on ethnicity but all patient data regarding race and ethnicity will be kept confidential. The patient's response will then be coded based on LOINC's standards. All patients may choose not to answer as well.

Displayed Value:Please indicate the ethnicity that you identify with

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:Please report your ethnicity based on your geographic region's local standards.

Variable ID:Race

Variable:Race

Definition:The biological race of the person

Supporting Definition:This measure should be recorded based on local standards in the particular geographic region and should be self-reported by the patient. This is an optional question but ICHOM encourages that this information is collected and is as racially and ethnically inclusive as possible. This data will help to support combating health disparities based on race but all patient data regarding race and ethnicity will be kept confidential. The patient's response will then be coded based on LOINC's standards. All patients may choose not to answer as well.

Displayed Value:Please indicate the biological race that you identify with.

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:Please report your race based on your geographic region's local standards.

Variable ID:LivingSituation_Child

Variable:Living Situation

Definition:Who a child or young person lives with in their place of residence.

Supporting Definition:None

Displayed Value:Which of the following people live with you at your home?

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported, parent-reported, or caregiver-reported

Type:Multiple answer

Value Domain:Code

Response Options:0 = Mother(s)
1 = Father(s)
2 = Stepmother
3 = Stepfather

- 4 = Foster mother
- 5 = Foster father
- 6 = Grandparent(s)
- 7 = Aunt(s)
- 8 = Uncle(s)
- 9 = Sister(s)
- 10 = Brother(s)
- 11 = Friends or house/room mates
- 12 = Partner
- 13 = Other(s)
- 14 = N/A: Does not live at home

Variable ID:MarginalisedGroup

Variable:Marginalised Group Status

Definition:Whether an individual self-identifies as belonging to a marginalised group where they live.

Supporting Definition:None

Displayed Value:Do you consider yourself to be a member of a marginalised group where you live?

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported, parent-reported, or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

2 = Prefer not to say

Intervention Factors

Variable ID:FOCUS1

Variable:Who is involved

Definition:Who was directly involved in the intervention.

Supporting Definition:None

Displayed Value:Who is actively involved in the intervention?

Select all that apply"

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Multiple answer

Value Domain:Code

Response Options:0 = Child

1 = Parent or carer

2 = Wider family

3 = Teacher

4 = Other

Variable ID:FOCUS2

Variable:Who is involved

Definition:Who was directly involved in the intervention.

Supporting Definition:None

Displayed Value:Is the intervention delivered to an individual child / family, or to a group of children / families?

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = Individual

1 = Group
2 = A mix of both

Variable ID:InterventionApproach

Variable:Intervention Approach

Definition:What type of intervention(s) are involved in support.

Supporting Definition:None

Displayed Value:What is the treatment approach? (Select all that apply)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Multiple answer

Value Domain:Code

Response Options:0 = Crisis intervention

1 = Counselling

2 = Psychotherapy (including cognitive behavioural therapy (CBT), Interpersonal Therapy (IPT) or Dialectical Behavioural Therapy (DBT) or other psychotherapies)

3 = Physical treatment (e.g. light therapy; electroconvulsive therapy; rTMS)

4 = Pharmacotherapy (If 'Yes' proceed to next question)

5 = Lifestyle interventions, guided self-help and psychoeducation

Variable ID:PharmatypePDA

Variable:Prescribed medication

Definition:Indicate what medications are currently prescribed for the specific condition

Supporting Definition:None

Displayed Value:What type of medication is prescribed? (Select all that apply)

Inclusion Criteria:All if endorsed "4=Pharmacotherapy" to InterventionApproach

Timing:Baseline

Data Source:Clinical

Type:Multiple answer

Value Domain:Code

Response Options:0 = Selective serotonin reuptake inhibitors (SSRIs) (e.g. fluoxetine, paroxetine, sertraline, citalopram)

1 = Tricyclic and related antidepressants

2 = Other atypical antidepressants (venlafaxine, mirtazapine, nefazodone)

3 = Atypical antipsychotic medication

4 = Herbal medication (e.g. St John's wort)

5 = Mood stabilisers

6 = Anti-convulsants

7 = Beta blockers

8 = Complementary medications

9 = Psychostimulants

10 = Benzodiazepine

11 = Other or uncertain

12 = None

Variable ID:InterventionSetting_Qo1

Variable:Question 1 of Intervention setting

Definition:Indicate the patient's intervention setting.

Supporting Definition:None

Displayed Value:Does this intervention involve an overnight stay at an institution providing mental health support?

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

Variable ID:InterventionSetting_Qo2

Variable:Question 2 of Intervention setting

Definition:Indicate the patient's intervention setting.

Supporting Definition:None

Displayed Value:Does this intervention involve the use of a digital platform?

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

Clinical Factors

Variable ID:SYMPDUR

Variable:Duration of Symptoms

Definition:How many months have you been experiencing [specific condition] symptoms?

Supporting Definition:Specific conditions include:

Depression

Generalized anxiety disorder

Social phobia

Agoraphobia

Post-traumatic stress disorder

Panic disorder

Obsessive-compulsive disorder

Displayed Value:None

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported

Type:Numerical

Value Domain:Quantity

Response Options:Numerical value of number of months

Variable ID:PSU1

Variable:Prior Service Use

Definition:Prior service use or support accessed by an individual child or young person.

Supporting Definition:None

Displayed Value:During the past 12 months, did you [or your child] receive any of the following treatments for [specific condition]?: Medication

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported, parent-reported, or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes, 0-3 months

2 = Yes, 3-6 months

3 = Yes, more than 6 months

Variable ID:PSU2

Variable:Prior Service Use

Definition:Prior service use or support accessed by an individual child or young person.

Supporting Definition:None

Displayed Value:During the past 12 months, did you [or your child] receive any of the following treatments for [specific condition]?: Psychotherapy

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported, parent-reported, or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes, 0-3 months

2 = Yes, 3-6 months

3 = Yes, more than 6 months

Variable ID:PSU3

Variable:Prior Service Use

Definition:Prior service use or support accessed by an individual child or young person.

Supporting Definition:None

Displayed Value:During the past 12 months, did you [or your child] receive any of the following treatments for [specific condition]? Other

Inclusion Criteria:All

Timing:Baseline

Data Source:Patient-reported, parent-reported, or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes, 0-3 months

2 = Yes, 3-6 months

3 = Yes, more than 6 months

Complexity Factors

Variable ID:ParentMentalHealth_Qo1

Variable:Parent or carer mental health

Definition:Prior diagnoses of a mental health problem received by a direct caregiver.

Supporting Definition:None

Displayed Value:It is useful to know whether there is a family history of mental health problems. Have you, or anyone else in the immediate family, ever experienced, or been diagnosed with, any of the following conditions: anxiety, depression, substance abuse (for example, alcohol or drugs), schizophrenic disorder, personality disorder, somatoform disorder (unexplained physical symptoms), other)?

Inclusion Criteria:All

Timing:Baseline

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

2 = Prefer not to say

Variable ID:ParentMentalHealth_Qo2

Variable:Parent or carer mental health

Definition:Prior service use or support accessed for a mental health problem by a direct caregiver.

Supporting Definition:None

Displayed Value:Have you ever sought help for your mental health?

Inclusion Criteria:All

Timing:Baseline

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes
2 = Prefer not to say

Trauma History

Variable ID:CV_SC_1

Variable:Question 1 of Current View 'Selected Complexity Factors' List

Definition:Indicate if each of the following applies to the patient: Looked after child

Supporting Definition:None

Displayed Value:Looked after child

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_2

Variable:Question 2 of Current View 'Selected Complexity Factors' List

Definition:Young carer status

Supporting Definition:None

Displayed Value:Young carer status

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_3

Variable:Question 3 of Current View 'Selected Complexity Factors' List

Definition:Learning disability

Supporting Definition:None

Displayed Value:Learning disability

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_4

Variable:Question 4 of Current View 'Selected Complexity Factors' List

Definition:Serious physical health issues (including chronic fatigue)

Supporting Definition:None

Displayed Value:Serious physical health issues (including chronic fatigue)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes
999 = Not known

Variable ID:CV_SC_5

Variable:Question 5 of Current View 'Selected Complexity Factors' List

Definition:Pervasive Developmental Disorders (Autism/Asperger's)

Supporting Definition:None

Displayed Value:Pervasive Developmental Disorders (Autism/Asperger's)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_6

Variable:Question 6 of Current View 'Selected Complexity Factors' List

Definition:Neurological issues (e.g. Tics or Tourette's)

Supporting Definition:None

Displayed Value:Neurological issues (e.g. Tics or Tourette's)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_7

Variable:Question 7 of Current View 'Selected Complexity Factors' List

Definition:Current protection plan

Supporting Definition:None

Displayed Value:Current protection plan

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_8

Variable:Question 8 of Current View 'Selected Complexity Factors' List

Definition:Deemed "child in need" of social service input

Supporting Definition:None

Displayed Value:Deemed "child in need" of social service input

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_9

Variable:Question 9 of Current View 'Selected Complexity Factors' List

Definition:Refugee or asylum seeker

Supporting Definition:None

Displayed Value:Refugee or asylum seeker

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_10

Variable:Question 10 of Current View 'Selected Complexity Factors' List

Definition:Experience of war, torture or trafficking

Supporting Definition:None

Displayed Value:Experience of war, torture or trafficking

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_11

Variable:Question 11 of Current View 'Selected Complexity Factors' List

Definition:Experience of abuse or neglect

Supporting Definition:None

Displayed Value:Experience of abuse or neglect

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_12

Variable:Question 12 of Current View 'Selected Complexity Factors' List

Definition:Parental health issues

Supporting Definition:None

Displayed Value:Parental health issues

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

999 = Not known

Variable ID:CV_SC_13

Variable:Question 13 of Current View 'Selected Complexity Factors' List

Definition:Contact with Youth Justice System
Supporting Definition:None
Displayed Value:Contact with Youth Justice System
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = No
1 = Yes
999 = Not known

Variable ID:CV_SC_14
Variable:Question 14 of Current View 'Selected Complexity Factors' List
Definition:Living in financial difficulty
Supporting Definition:None
Displayed Value:Living in financial difficulty
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = No
1 = Yes
999 = Not known

Variable ID:CV_SC_15
Variable:Proposed addition to the Current View format
Definition:Proposed addition to the Current View format
Supporting Definition:None
Displayed Value:Experience of natural disaster
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = No
1 = Yes

Contextual Problems

Variable ID:CV_CP_1
Variable:Question 1 of the Current View 'Contextual Problems' List
Definition:Indicate the severity of the following contextual problems: Home
Supporting Definition:None
Displayed Value:Home
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_CP_2

Variable:Question 2 of the Current View 'Contextual Problems' List

Definition:School, work, or training

Supporting Definition:None

Displayed Value:School, work, or training

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_CP_3

Variable:Question 3 of the Current View 'Contextual Problems' List

Definition:Community

Supporting Definition:None

Displayed Value:Community

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_CP_4

Variable:Question 4 of the Current View 'Contextual Problems' List

Definition:Service engagement

Supporting Definition:None

Displayed Value:Service engagement

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_CP_5

Variable:Question 5 of the Current View 'Contextual Problems' List

Definition:Attendance difficulties

Supporting Definition:None

Displayed Value:Attendance difficulties

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_CP_6

Variable:Question 6 of the Current View 'Contextual Problems' List

Definition:Attainment difficulties

Supporting Definition:None

Displayed Value:Attainment difficulties

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_1

Variable:Question 1 of Current View 'Provisional Problems' List

Definition:Indicate the severity to which the patient experiences each of the following: Anxious away from caregivers (Separation anxiety)

Supporting Definition:None

Displayed Value:Anxious away from caregivers (Separation anxiety)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_2

Variable:Question 2 of Current View 'Provisional Problems' List

Definition:Anxious in social situations (Social anxiety/phobia)

Supporting Definition:None

Displayed Value:Anxious in social situations (Social anxiety/phobia)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_3

Variable:Question 3 of Current View 'Provisional Problems' List

Definition:Anxious generally (Generalized anxiety)

Supporting Definition:None
Displayed Value:Anxious generally (Generalized anxiety)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_4
Variable:Question 4 of Current View 'Provisional Problems' List
Definition:Compelled to do or think things (OCD)

Supporting Definition:None
Displayed Value:Compelled to do or think things (OCD)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_5
Variable:Question 5 of Current View 'Provisional Problems' List
Definition:Panics (Panic disorder)

Supporting Definition:None
Displayed Value:Panics (Panic disorder)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_6
Variable:Question 6 of Current View 'Provisional Problems' List
Definition:Avoids going out (Agoraphobia)

Supporting Definition:None
Displayed Value:Avoids going out (Agoraphobia)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild

2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_7

Variable:Question 7 of Current View 'Provisional Problems' List

Definition:Avoids specific things (Specific phobia)

Supporting Definition:None

Displayed Value:Avoids specific things (Specific phobia)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_8

Variable:Question 8 of Current View 'Provisional Problems' List

Definition:Repetitive problematic behaviours (Habit problems)

Supporting Definition:None

Displayed Value:Repetitive problematic behaviours (Habit problems)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_9

Variable:Question 9 of Current View 'Provisional Problems' List

Definition:Depression/low mood (Depression)

Supporting Definition:None

Displayed Value:Depression/low mood (Depression)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_10

Variable:Question 10 of Current View 'Provisional Problems' List

Definition:Self-Harm (Self injury or self-harm)

Supporting Definition:None

Displayed Value:Self-Harm (Self injury or self-harm)

Inclusion Criteria:All

Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_11
Variable:Question 11 of Current View 'Provisional Problems' List
Definition:Extremes of mood (Bipolar disorder)
Supporting Definition:None
Displayed Value:Extremes of mood (Bipolar disorder)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_12
Variable:Question 12 of Current View 'Provisional Problems' List
Definition:Delusional beliefs and hallucinations (Psychosis)
Supporting Definition:None
Displayed Value:Delusional beliefs and hallucinations (Psychosis)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_13
Variable:Question 13 of Current View 'Provisional Problems' List
Definition:Drug and alcohol difficulties (Substance abuse)
Supporting Definition:None
Displayed Value:Drug and alcohol difficulties (Substance abuse)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_14

Variable:Question 14 of Current View 'Provisional Problems' List

Definition:Difficulties sitting still or concentrating (ADHD/Hyperactivity)

Supporting Definition:None

Displayed Value:Difficulties sitting still or concentrating (ADHD/Hyperactivity)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_15

Variable:Question 15 of Current View 'Provisional Problems' List

Definition:Behavioural difficulties (CD or ODD)

Supporting Definition:None

Displayed Value:Behavioural difficulties (CD or ODD)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_16

Variable:Question 16 of Current View 'Provisional Problems' List

Definition:Poses risk to others

Supporting Definition:None

Displayed Value:Poses risk to others

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_17

Variable:Question 17 of Current View 'Provisional Problems' List

Definition:Carer management of CYP behaviour (e.g., management of child)

Supporting Definition:None

Displayed Value:Carer management of CYP behaviour (e.g., management of child)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_18

Variable:Question 18 of Current View 'Provisional Problems' List

Definition:Doesn't get to toilet in time (Elimination problems)

Supporting Definition:None

Displayed Value:Doesn't get to toilet in time (Elimination problems)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_19

Variable:Question 19 of Current View 'Provisional Problems' List

Definition:Disturbed by traumatic event (PTSD)

Supporting Definition:None

Displayed Value:Disturbed by traumatic event (PTSD)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_20

Variable:Question 20 of Current View 'Provisional Problems' List

Definition:Eating issues (Anorexia/Bulimia)

Supporting Definition:None

Displayed Value:Eating issues (Anorexia/Bulimia)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_21

Variable:Question 21 of Current View 'Provisional Problems' List

Definition:Family relationship difficulties

Supporting Definition:None
Displayed Value:Family relationship difficulties
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_22
Variable:Question 22 of Current View 'Provisional Problems' List
Definition:Problems in attachment to parent/carer (Attachment problems)

Supporting Definition:None
Displayed Value:Problems in attachment to parent/carer (Attachment problems)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_23
Variable:Question 23 of Current View 'Provisional Problems' List
Definition:Peer relationship difficulties

Supporting Definition:None
Displayed Value:Peer relationship difficulties
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_24
Variable:Question 24 of Current View 'Provisional Problems' List
Definition:Persistent difficulties managing relationships with others (includes emerging personality disorder)

Supporting Definition:None
Displayed Value:Persistent difficulties managing relationships with others (includes emerging personality disorder)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild

2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_25

Variable:Question 25 of Current View 'Provisional Problems' List

Definition:Does not speak (Selective mutism)

Supporting Definition:None

Displayed Value:Does not speak (Selective mutism)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_26

Variable:Question 26 of Current View 'Provisional Problems' List

Definition:Gender discomfort issues (Gender identity disorder)

Supporting Definition:None

Displayed Value:Gender discomfort issues (Gender identity disorder)

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_27

Variable:Question 27 of Current View 'Provisional Problems' List

Definition:Unexplained physical symptoms

Supporting Definition:None

Displayed Value:Unexplained physical symptoms

Inclusion Criteria:All

Timing:Baseline

Data Source:Clinical

Type:Single answer

Value Domain:Code

Response Options:0 = None

1 = Mild

2 = Moderate

3 = Severe

999 = Not known

Variable ID:CV_PP_28

Variable:Question 28 of Current View 'Provisional Problems' List

Definition:Unexplained developmental difficulties

Supporting Definition:None

Displayed Value:Unexplained developmental difficulties

Inclusion Criteria:All

Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_29
Variable:Question 29 of Current View 'Provisional Problems' List
Definition:Self-care Issues (includes medical care management, obesity)
Supporting Definition:None
Displayed Value:Self-care Issues (includes medical care management, obesity)
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Variable ID:CV_PP_30
Variable:Question 30 of Current View 'Provisional Problems' List
Definition:Adjustment to health issues
Supporting Definition:None
Displayed Value:Adjustment to health issues
Inclusion Criteria:All
Timing:Baseline
Data Source:Clinical
Type:Single answer
Value Domain:Code
Response Options:0 = None
1 = Mild
2 = Moderate
3 = Severe
999 = Not known

Outcomes

Symptoms

Variable ID:RCADSC1
Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 1
Definition:Please put a circle around the word that shows how often each of these things happens to you. There are no right or wrong answers: I feel sad or empty
Supporting Definition:None
Displayed Value:I feel sad or empty
Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
Timing:All timepoints
Data Source:Patient-reported

Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC2

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 2

Definition:I worry when I think I have done poorly at something

Supporting Definition:None

Displayed Value:I worry when I think I have done poorly at something

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC3

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 3

Definition:I would feel afraid of being on my own at home

Supporting Definition:None

Displayed Value:I would feel afraid of being on my own at home

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC4

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 4

Definition:Nothing is much fun anymore

Supporting Definition:None

Displayed Value:Nothing is much fun anymore

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC5

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 5

Definition:I worry that something awful will happen to someone in my family

Supporting Definition:None

Displayed Value:I worry that something awful will happen to someone in my family

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC6

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 6

Definition:I am afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds)

Supporting Definition:None

Displayed Value:I am afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds)

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC7

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 7

Definition:I worry what other people think of me

Supporting Definition:None

Displayed Value:I worry what other people think of me

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC8

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 8

Definition:I have trouble sleeping

Supporting Definition:None

Displayed Value:I have trouble sleeping

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC9

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 9

Definition:I feel scared if I have to sleep on my own

Supporting Definition:None

Displayed Value:I feel scared if I have to sleep on my own

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC10

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 10

Definition:I have problems with my appetite

Supporting Definition:None

Displayed Value:I have problems with my appetite

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC11

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 11

Definition:I suddenly become dizzy or faint when there is no reason for this

Supporting Definition:None

Displayed Value:I suddenly become dizzy or faint when there is no reason for this

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC12

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 12

Definition:I have to do some things over and over again (like washing my hands, cleaning or putting things in a certain order)

Supporting Definition:None

Displayed Value:I have to do some things over and over again (like washing my hands, cleaning or putting things in a certain order)

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC13

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 13

Definition:I have no energy for things

Supporting Definition:None

Displayed Value:I have no energy for things

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC14

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 14

Definition:I suddenly start to tremble or shake when there is no reason for this

Supporting Definition:None

Displayed Value:I suddenly start to tremble or shake when there is no reason for this

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC15

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 15

Definition:I cannot think clearly

Supporting Definition:None

Displayed Value:I cannot think clearly

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC16

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 16

Definition:I feel worthless

Supporting Definition:None

Displayed Value:I feel worthless

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC17

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 17

Definition:I have to think of special thoughts (like numbers or words) to stop bad things from happening

Supporting Definition:None

Displayed Value:I have to think of special thoughts (like numbers or words) to stop bad things from happening

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC18

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 18

Definition:I think about death

Supporting Definition:None

Displayed Value:I think about death

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSC19

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 19

Definition:I feel like I don't want to move

Supporting Definition:None

Displayed Value:I feel like I don't want to move

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC20

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 20

Definition:I worry that I will suddenly get a scared feeling when there is nothing to be afraid of

Supporting Definition:None

Displayed Value:I worry that I will suddenly get a scared feeling when there is nothing to be afraid of

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC21

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 21

Definition:I am tired a lot

Supporting Definition:None

Displayed Value:I am tired a lot

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC22

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 22

Definition:I feel afraid that I will make a fool of myself in front of people

Supporting Definition:None

Displayed Value:I feel afraid that I will make a fool of myself in front of people

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC23

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 23

Definition:I have to do some things in just the right way to stop bad things from happening

Supporting Definition:None

Displayed Value:I have to do some things in just the right way to stop bad things from happening

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC24

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 24

Definition:I feel restless

Supporting Definition:None

Displayed Value:I feel restless

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSC25

Variable:Revised Children's Anxiety and Depression Scale - Self-report Item 25

Definition:I worry that something bad will happen to me

Supporting Definition:None

Displayed Value:I worry that something bad will happen to me

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP1

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 1

Definition:Please put a circle around the word that shows how often each of these things happens for your child: My child feels sad or empty

Supporting Definition:None

Displayed Value:My child feels sad or empty

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP2
Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 2
Definition:My child worries when he/she thinks he/she has done poorly at something
Supporting Definition:None
Displayed Value:My child worries when he/she thinks he/she has done poorly at something
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP3
Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 3
Definition:My child feels afraid of being alone at home
Supporting Definition:None
Displayed Value:My child feels afraid of being alone at home
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP4
Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 4
Definition:Nothing is much fun for my child anymore
Supporting Definition:None
Displayed Value:Nothing is much fun for my child anymore
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP5
Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 5
Definition:My child worries that something awful will happen to someone in the family
Supporting Definition:None
Displayed Value:My child worries that something awful will happen to someone in the family

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP6

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 6

Definition:My child is afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds)

Supporting Definition:None

Displayed Value:My child is afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds)

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP7

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 7

Definition:My child worries what other people think of him/her

Supporting Definition:None

Displayed Value:My child worries what other people think of him/her

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP8

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 8

Definition:My child has trouble sleeping

Supporting Definition:None

Displayed Value:My child has trouble sleeping

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP9

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 9

Definition:My child feels scared to sleep on his/her own

Supporting Definition:None

Displayed Value:My child feels scared to sleep on his/her own

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP10

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 10

Definition:My child has problems with his/her appetite

Supporting Definition:None

Displayed Value:My child has problems with his/her appetite

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP11

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 11

Definition:My child suddenly becomes dizzy or faint when there is no reason for this

Supporting Definition:None

Displayed Value:My child suddenly becomes dizzy or faint when there is no reason for this

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP12

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 12

Definition:My child has to do some things over and over again (like washing hands, cleaning, or putting things in a certain order)

Supporting Definition:None

Displayed Value:My child has to do some things over and over again (like washing hands, cleaning, or putting things in a certain order)

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP13

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 13

Definition:My child has no energy for things

Supporting Definition:None

Displayed Value:My child has no energy for things

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP14

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 14

Definition:My child suddenly starts to tremble or shake when there is no reason for this

Supporting Definition:None

Displayed Value:My child suddenly starts to tremble or shake when there is no reason for this

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP15

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 15

Definition:My child cannot think clearly

Supporting Definition:None

Displayed Value:My child cannot think clearly

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP16

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 16

Definition:My child feels worthless

Supporting Definition:None

Displayed Value:My child feels worthless

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP17

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 17

Definition:My child has to think of special thoughts (like numbers or words) to stop bad things from happening

Supporting Definition:None

Displayed Value:My child has to think of special thoughts (like numbers or words) to stop bad things from happening

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP18

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 18

Definition:My child thinks about death

Supporting Definition:None

Displayed Value:My child thinks about death

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP19

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 19

Definition:My child feels like he/she doesn't want to move

Supporting Definition:None

Displayed Value:My child feels like he/she doesn't want to move

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never
1 = Sometimes
2 = Often
3 = Always

Variable ID:RCADSP20

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 20

Definition:My child worries that he/she will suddenly get a scared feeling when there is nothing to be afraid of

Supporting Definition:None

Displayed Value:My child worries that he/she will suddenly get a scared feeling when there is nothing to be afraid of

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP21

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 21

Definition:My child is tired a lot

Supporting Definition:None

Displayed Value:My child is tired a lot

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP22

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 22

Definition:My child feels afraid that he/she will make a fool of him/herself in front of people

Supporting Definition:None

Displayed Value:My child feels afraid that he/she will make a fool of him/herself in front of people

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP23

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 23

Definition:My child has to do some things in just the right way to stop bad things from happening

Supporting Definition:None

Displayed Value:My child has to do some things in just the right way to stop bad things from happening

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP24

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 24

Definition:My child feels restless

Supporting Definition:None

Displayed Value:My child feels restless

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:RCADSP25

Variable:Revised Children's Anxiety and Depression Scale - Parent-report Item 25

Definition:My child worries that something bad will happen to him/her

Supporting Definition:None

Displayed Value:My child worries that something bad will happen to him/her

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Often

3 = Always

Variable ID:CRIESC1

Variable:Children's Revised Impact of Events Scale- Self-report Item 1

Definition:Below is a list of comments made by people after stressful life events. Please mark each item showing how frequently these comments were true for you during the past seven days. If they did not occur during that time please mark the 'not at all' box: Do you think about it even when you don't mean to?

Supporting Definition:None

Displayed Value:Do you think about it even when you don't mean to?

Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESC2

Variable:Children's Revised Impact of Events Scale- Self-report Item 2

Definition:Do you try to remove it from your memory?

Supporting Definition:None

Displayed Value:Do you try to remove it from your memory?

Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESC₃
Variable:Children's Revised Impact of Events Scale- Self-report Item 3
Definition:Do you have waves of strong feelings about it?
Supporting Definition:None
Displayed Value:Do you have waves of strong feelings about it?
Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESC₄
Variable:Children's Revised Impact of Events Scale- Self-report Item 4
Definition:Do you stay away from reminders about it (e.g. places or situations)?
Supporting Definition:None
Displayed Value:Do you stay away from reminders about it (e.g. places or situations)?
Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESC₅
Variable:Children's Revised Impact of Events Scale- Self-report Item 5
Definition:Do you try not to talk about it?
Supporting Definition:None
Displayed Value:Do you try not to talk about it?
Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESC6

Variable:Children's Revised Impact of Events Scale- Self-report Item 6

Definition:Do pictures about it pop into your mind?

Supporting Definition:None

Displayed Value:Do pictures about it pop into your mind?

Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESC7

Variable:Children's Revised Impact of Events Scale- Self-report Item 7

Definition:Do other things keep making you think about it?

Supporting Definition:None

Displayed Value:Do other things keep making you think about it?

Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESC8

Variable:Children's Revised Impact of Events Scale- Self-report Item 8

Definition:Do you try not to think about it?

Supporting Definition:None

Displayed Value:Do you try not to think about it?

Inclusion Criteria:Individuals with PTSD - please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP1

Variable:Children's Revised Impact of Events Scale- Parent-report Item 1

Definition:The statements below may be applicable to children who have had a frightening or highly distressing experience. Please check the box that indicates how often the statement applied in

the past 7 days. If it did not apply at all during that period, please check the “not at all” box:
“Do you have the impression that your child has to think about it often?”

Supporting Definition:None

Displayed Value:Do you have the impression that your child has to think about it often?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP₂

Variable:Children's Revised Impact of Events Scale- Parent-report Item 2

Definition:Does your child try to put it out of his/her mind?

Supporting Definition:None

Displayed Value:Does your child try to put it out of his/her mind?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP₃

Variable:Children's Revised Impact of Events Scale- Parent-report Item 3

Definition:Does your child find it difficult to pay attention or concentrate?

Supporting Definition:None

Displayed Value:Does your child find it difficult to pay attention or concentrate?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP₄

Variable:Children's Revised Impact of Events Scale- Parent-report Item 4

Definition:Does your child have sudden surges of strong feelings?

Supporting Definition:None

Displayed Value:Does your child have sudden surges of strong feelings?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP5

Variable:Children's Revised Impact of Events Scale- Parent-report Item 5

Definition:Does your child get startled more easily, or is she/he more nervous than before it happened?

Supporting Definition:None

Displayed Value:Does your child get startled more easily, or is she/he more nervous than before it happened?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP6

Variable:Children's Revised Impact of Events Scale- Parent-report Item 6

Definition:Does your child stay away from things that remind him/her of the event (like places or situations)?

Supporting Definition:None

Displayed Value:Does your child stay away from things that remind him/her of the event (like places or situations)?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP7

Variable:Children's Revised Impact of Events Scale- Parent-report Item 7

Definition:Does your child try not to talk about it?

Supporting Definition:None

Displayed Value:Does your child try not to talk about it?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Rarely

3 = Sometimes

5 = Often

Variable ID:CRIESP8

Variable:Children's Revised Impact of Events Scale- Parent-report Item 8

Definition:Does your child suddenly see images of the event in her/his mind or have bad dreams?

Supporting Definition:None

Displayed Value:Does your child suddenly see images of the event in her/his mind or have bad dreams?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code
Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESp9

Variable:Children's Revised Impact of Events Scale- Parent-report Item 9

Definition:Do other things keep making your child think of it?

Supporting Definition:None

Displayed Value:Do other things keep making your child think of it?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESp10

Variable:Children's Revised Impact of Events Scale- Parent-report Item 10

Definition:Does your child try not to think about it?

Supporting Definition:None

Displayed Value:Does your child try not to think about it?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESp11

Variable:Children's Revised Impact of Events Scale- Parent-report Item 11

Definition:Does your child get easily irritated or angry?

Supporting Definition:None

Displayed Value:Does your child get easily irritated or angry?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIESp12

Variable:Children's Revised Impact of Events Scale- Parent-report Item 12

Definition:Is your child overly cautious or on guard, even when there's no clear need to be?

Supporting Definition:None

Displayed Value:Is your child overly cautious or on guard, even when there's no clear need to be?

Inclusion Criteria:Individuals with PTSD

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:CRIES₁₃
Variable:Children's Revised Impact of Events Scale- Parent-report Item 13
Definition:Does your child have trouble sleeping?
Supporting Definition:None
Displayed Value:Does your child have trouble sleeping?
Inclusion Criteria:Individuals with PTSD
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Rarely
3 = Sometimes
5 = Often

Variable ID:OCICV₁
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 1
Definition:Indicate how often each of the following affects you: I think about bad things and can't stop
Supporting Definition:None
Displayed Value:I think about bad things and can't stop
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV₂
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 2
Definition:I feel like I must wash and clean over and over again
Supporting Definition:None
Displayed Value:I feel like I must wash and clean over and over again
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV₃
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 3
Definition:I collect so much stuff that it gets in the way
Supporting Definition:None
Displayed Value:I collect so much stuff that it gets in the way
Inclusion Criteria:Individuals with OCD
Timing:All timepoints

Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV4
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 4
Definition:I check many things over and over again
Supporting Definition:None
Displayed Value:I check many things over and over again
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV5
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 5
Definition:After I have done things, I'm not sure if I really did them
Supporting Definition:None
Displayed Value:After I have done things, I'm not sure if I really did them
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV6
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 6
Definition:I need to count while I do things
Supporting Definition:None
Displayed Value:I need to count while I do things
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV7
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 7
Definition:I collect things I don't really need
Supporting Definition:None
Displayed Value:I collect things I don't really need
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer

Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV8
Variable:Obsessive Compulsory Inventory-Child Version - Self-report Item 8
Definition:I get upset if my stuff is not in the right order
Supporting Definition:None
Displayed Value:I get upset if my stuff is not in the right order
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV9
Variable:Obsessive Compulsory Inventory-Child Version - Self-report Item 9
Definition:I get behind in my school-work because I repeat things over and over again
Supporting Definition:None
Displayed Value:I get behind in my school-work because I repeat things over and over again
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV10
Variable:Obsessive Compulsory Inventory-Child Version - Self-report Item 10
Definition:I worry alot about things being clean
Supporting Definition:None
Displayed Value:I worry alot about things being clean
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV11
Variable:Obsessive Compulsory Inventory-Child Version - Self-report Item 11
Definition:I'm upset by bad thoughts
Supporting Definition:None
Displayed Value:I'm upset by bad thoughts
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV12

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 12

Definition:I have to say some numbers over and over

Supporting Definition:None

Displayed Value:I have to say some numbers over and over

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV13

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 13

Definition:Even after I'm done I still worry that I didn't finish things

Supporting Definition:None

Displayed Value:Even after I'm done I still worry that I didn't finish things

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV14

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 14

Definition:I get upset by bad thoughts that pop into my head when I don't want them to

Supporting Definition:None

Displayed Value:I get upset by bad thoughts that pop into my head when I don't want them to

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV15

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 15

Definition:I check doors, windows, and drawers over and over again

Supporting Definition:None

Displayed Value:I check doors, windows, and drawers over and over again

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV16

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 16

Definition:I don't throw things away because I'm afraid I might need them later.

Supporting Definition:None

Displayed Value:I don't throw things away because I'm afraid I might need them later.

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV17

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 17

Definition:I get upset if people change the way I arrange things

Supporting Definition:None

Displayed Value:I get upset if people change the way I arrange things

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV18

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 18

Definition:If a bad thought comes into my head, I need to say certain things over and over

Supporting Definition:None

Displayed Value:If a bad thought comes into my head, I need to say certain things over and over

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV19

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 19

Definition:I need things to be in a certain way

Supporting Definition:None

Displayed Value:I need things to be in a certain way

Inclusion Criteria:Individuals with OCD

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Never

1 = Sometimes

2 = Always

Variable ID:OCICV20

Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 20

Definition:Even when I do something very carefully I don't think I did it right
Supporting Definition:None
Displayed Value:Even when I do something very carefully I don't think I did it right
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:OCICV21
Variable:Obsessive Compulsive Inventory-Child Version - Self-report Item 21
Definition:I wash my hands more than other kids
Supporting Definition:None
Displayed Value:I wash my hands more than other kids
Inclusion Criteria:Individuals with OCD
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Never
1 = Sometimes
2 = Always

Variable ID:C-SSRS-SR_Q01
Variable:Question 1 of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report
Definition:Have you wished you were dead or wished you could go to sleep and not wake up?
Supporting Definition:None
Displayed Value:Have you wished you were dead or wished you could go to sleep and not wake up?
Inclusion Criteria:All 10 years and above
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = No
1 = Yes

Variable ID:C-SSRS-SR_Q02
Variable:Question 2 of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report
Definition:Have you actually had any thoughts about killing yourself?
Supporting Definition:If answer is "Yes" to question 2, answer questions 3, 4, 5, and 6. If answer is "No" to question 2, go directly to question 6.
Displayed Value:Have you actually had any thoughts about killing yourself?
Inclusion Criteria:All 10 years and above
Timing:All timepoints
Data Source:Patient-reported
Type:Single answer
Value Domain:Code
Response Options:0 = No
1 = Yes

Variable ID:C-SSRS-SR_Q03
Variable:Question 3 of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report
Definition:Have you thought about how you might do this?
Supporting Definition:None
Displayed Value:Have you thought about how you might do this?

Inclusion Criteria:All 10 years and above

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

Variable ID:C-SSRS-SR_Qo4

Variable:Question 4 of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report

Definition:Have you had any intention of acting on these thoughts of killing yourself, as opposed to you have the thoughts but you definitely would not act on them?

Supporting Definition:None

Displayed Value:Have you had any intention of acting on these thoughts of killing yourself, as opposed to you have the thoughts but you definitely would not act on them?

Inclusion Criteria:All 10 years and above

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

Variable ID:C-SSRS-SR_Qo5

Variable:Question 5 of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report

Definition:Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?

Supporting Definition:None

Displayed Value:Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?

Inclusion Criteria:All 10 years and above

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No

1 = Yes

Variable ID:C-SSRS-SR_Qo6a

Variable:Question 6 (a) of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report

Definition:Have you ever done anything, started to do anything, or prepared to do anything to end your life?

Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.

Supporting Definition:None

Displayed Value:Have you ever done anything, started to do anything, or prepared to do anything to end your life?

Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.

Inclusion Criteria:All 10 years and above

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code
Response Options:0 = No
1 = Yes

Variable ID:C-SSRS-SR_Qo6b

Variable:Question 6 (b) of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report

Definition:Did you do any of these things in the past 3 months?

Supporting Definition:None

Displayed Value:Did you do any of these things in the past 3 months?

Inclusion Criteria:All 10 years and above

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = No
1 = Yes

Variable ID:C-SSRS-SR_Qo6c

Variable:Question 6 (c) of the Columbia Suicide Severity Rating Scale - Screener/Recent - Self-Report

Definition:If yes, what did you do?

Supporting Definition:None

Displayed Value:If yes, what did you do?

Inclusion Criteria:All 10 years and above

Timing:All timepoints

Data Source:Patient-reported

Type:Free text

Value Domain:String

Response Options:None

Functioning

Variable ID:KIDSCREEN10_Qo1

Variable:Question 1 of the KIDSCREEN-10 Index

Definition:Have you felt fit and well?

Supporting Definition:None

Displayed Value:Have you felt fit and well?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Qo2

Variable:Question 2 of the KIDSCREEN-10 Index

Definition:Have you felt full of energy?

Supporting Definition:None

Displayed Value:Have you felt full of energy?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Qo3

Variable:Question 3 of the KIDSCREEN-10 Index

Definition:Have you felt sad?

Supporting Definition:None

Displayed Value:Have you felt sad?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Qo4

Variable:Question 4 of the KIDSCREEN-10 Index

Definition:Have you felt lonely?

Supporting Definition:None

Displayed Value:Have you felt lonely?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Qo5

Variable:Question 5 of the KIDSCREEN-10 Index

Definition:Have you had enough time for yourself?

Supporting Definition:None

Displayed Value:Have you had enough time for yourself?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Qo6

Variable:Question 6 of the KIDSCREEN-10 Index

Definition:Have you been able to do the things that you want to do in your free time?

Supporting Definition:None

Displayed Value:Have you been able to do the things that you want to do in your free time?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Qo7

Variable:Question 7 of the KIDSCREEN-10 Index

Definition:Have your parent(s) treated you fairly?

Supporting Definition:None

Displayed Value:Have your parent(s) treated you fairly?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source: Patient-reported Type: Single answer Value Domain: Code Response Options: As per tool developer
Variable ID: KIDSCREEN10_Q08 Variable: Question 8 of the KIDSCREEN-10 Index Definition: Have you had fun with your friends? Supporting Definition: None Displayed Value: Have you had fun with your friends? Inclusion Criteria: All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy. Timing: All timepoints Data Source: Patient-reported Type: Single answer Value Domain: Code Response Options: As per tool developer
Variable ID: KIDSCREEN10_Q09 Variable: Question 9 of the KIDSCREEN-10 Index Definition: Have you got on well at school? Supporting Definition: None Displayed Value: Have you got on well at school? Inclusion Criteria: All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy. Timing: All timepoints Data Source: Patient-reported Type: Single answer Value Domain: Code Response Options: As per tool developer
Variable ID: KIDSCREEN10_Q10 Variable: Question 10 of the KIDSCREEN-10 Index Definition: Have you been able to pay attention? Supporting Definition: None Displayed Value: Have you been able to pay attention? Inclusion Criteria: All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy. Timing: All timepoints Data Source: Patient-reported Type: Single answer Value Domain: Code Response Options: As per tool developer
Variable ID: KIDSCREEN10_Q11 Variable: Question 11 of the KIDSCREEN-10 Index Definition: In general, how would you say your health is? Supporting Definition: None Displayed Value: In general, how would you say your health is? Inclusion Criteria: All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy. Timing: All timepoints Data Source: Patient-reported Type: Single answer Value Domain: Code Response Options: As per tool developer
Variable ID: KIDSCREEN10_Parent-report_Q01 Variable: Question 1 of the KIDSCREEN - Parent-report

Definition:Has your child felt fit and well?
Supporting Definition:None
Displayed Value:Has your child felt fit and well?
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo2
Variable:Question 2 of the KIDSCREEN - Parent-report
Definition:Has your child felt full of energy?
Supporting Definition:None
Displayed Value:Has your child felt full of energy?
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo3
Variable:Question 3 of the KIDSCREEN - Parent-report
Definition:Has your child felt sad?
Supporting Definition:None
Displayed Value:Has your child felt sad?
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo4
Variable:Question 4 of the KIDSCREEN - Parent-report
Definition:Has your child felt lonely?
Supporting Definition:None
Displayed Value:Has your child felt lonely?
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo5
Variable:Question 5 of the KIDSCREEN - Parent-report
Definition:Has your child had enough time for him/herself?
Supporting Definition:None
Displayed Value:Has your child had enough time for him/herself?
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo6

Variable:Question 6 of the KIDSCREEN - Parent-report

Definition:Has your child been able to do the things that he/she wants to do in his/her free time?

Supporting Definition:None

Displayed Value:Has your child been able to do the things that he/she wants to do in his/her free time?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo7

Variable:Question 7 of the KIDSCREEN - Parent-report

Definition:Has your child felt that his/her parent(s) treated him/her fairly?

Supporting Definition:None

Displayed Value:Has your child felt that his/her parent(s) treated him/her fairly?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo8

Variable:Question 8 of the KIDSCREEN - Parent-report

Definition:Has your child had fun with his/her friends?

Supporting Definition:None

Displayed Value:Has your child had fun with his/her friends?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Qo9

Variable:Question 9 of the KIDSCREEN - Parent-report

Definition:Has your child got on well at school?

Supporting Definition:None

Displayed Value:Has your child got on well at school?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Q10

Variable:Question 10 of the KIDSCREEN - Parent-report

Definition:Has your child been able to pay attention?

Supporting Definition:None

Displayed Value:Has your child been able to pay attention?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:KIDSCREEN10_Parent-report_Q11

Variable:Question 11 of the KIDSCREEN - Parent-report

Definition:In general, how would your child rate her/his health?

Supporting Definition:None

Displayed Value:In general, how would your child rate her/his health?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:As per tool developer

Variable ID:CALIS_SelfReport_Qo1

Variable:Question 1 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Do fears and worries upset or distress you?

Supporting Definition:None

Displayed Value:Do fears and worries upset or distress you?

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_SelfReport_Qo2

Variable:Question 2 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Getting on with parents

Supporting Definition:None

Displayed Value:Getting on with parents

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_SelfReport_Qo3

Variable:Question 3 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Getting on with brothers and sisters

Supporting Definition:None

Displayed Value:Getting on with brothers and sisters

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Only a little
2 = Sometimes
3 = Quite a lot
4 = A great deal

Variable ID:CALIS_SelfReport_Qo4

Variable:Question 4 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Being with friends outside of school

Supporting Definition:None

Displayed Value:Being with friends outside of school

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Only a little
2 = Sometimes
3 = Quite a lot
4 = A great deal

Variable ID:CALIS_SelfReport_Qo5

Variable:Question 5 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Getting your schoolwork done

Supporting Definition:None

Displayed Value:Getting your schoolwork done

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Only a little
2 = Sometimes
3 = Quite a lot
4 = A great deal

Variable ID:CALIS_SelfReport_Qo6

Variable:Question 6 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Being with classmates at recess or lunch

Supporting Definition:None

Displayed Value:Being with classmates at recess or lunch

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all
1 = Only a little
2 = Sometimes
3 = Quite a lot
4 = A great deal

Variable ID:CALIS_SelfReport_Qo7

Variable:Question 7 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Taking part in extra-curricular activities i.e. sport, dance, music, art

Supporting Definition:None

Displayed Value:Taking part in extra-curricular activities i.e. sport, dance, music, art

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_SelfReport_Qo8

Variable:Question 8 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Doing enjoyable activities like going to parties, movies or holidays

Supporting Definition:None

Displayed Value:Doing enjoyable activities like going to parties, movies or holidays

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_SelfReport_Qo9

Variable:Question 9 of the Children's Anxiety Life Interference Scale- Self-report

Definition:Daily activities such as getting ready for school, homework, playing and going to sleep

Supporting Definition:None

Displayed Value:Daily activities such as getting ready for school, homework, playing and going to sleep

Inclusion Criteria:All – please note where a child or young person is not able to complete the self-report version of the scale for themselves, the parent or carer report version will be used as a proxy.

Timing:All timepoints

Data Source:Patient-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo1

Variable:Question 1 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Do fears and worries upset or distress your child?

Supporting Definition:None

Displayed Value:Do fears and worries upset or distress your child?

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo2

Variable:Question 2 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Getting on with parents

Supporting Definition:None

Displayed Value:Getting on with parents

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo3

Variable:Question 3 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Getting on with siblings

(Answer 'Not at All' if you have only one child)

Supporting Definition:None

Displayed Value:Getting on with siblings

(Answer 'Not at All' if you have only one child)

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo4

Variable:Question 4 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Being with friends outside of school

Supporting Definition:None

Displayed Value:Being with friends outside of school

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo5

Variable:Question 5 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Performance in the classroom

Supporting Definition:None

Displayed Value:Performance in the classroom

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo6

Variable:Question 6 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Interacting with peers at recess and lunch

Supporting Definition:None

Displayed Value:Interacting with peers at recess and lunch

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo7

Variable:Question 7 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Playing sport

Supporting Definition:None

Displayed Value:Playing sport

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer

Value Domain:Code

Response Options:0 = Not at all

1 = Only a little

2 = Sometimes

3 = Quite a lot

4 = A great deal

Variable ID:CALIS_ParentReport_Qo8

Variable:Question 8 of the Children's Anxiety Life Interference Scale- Parent-report

Definition:Doing enjoyable activities like going to parties, movies or holidays

Supporting Definition:None

Displayed Value:Doing enjoyable activities like going to parties, movies or holidays

Inclusion Criteria:All

Timing:All timepoints

Data Source:Parent-reported or caregiver-reported

Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Only a little
2 = Sometimes
3 = Quite a lot
4 = A great deal

Variable ID:CALIS_ParentReport_Q09
Variable:Question 9 of the Children's Anxiety Life Interference Scale- Parent-report
Definition:Daily activities (eg sleeping, going to school, homework, playing)
Supporting Definition:None
Displayed Value:Daily activities (eg sleeping, going to school, homework, playing)
Inclusion Criteria:All
Timing:All timepoints
Data Source:Parent-reported or caregiver-reported
Type:Single answer
Value Domain:Code
Response Options:0 = Not at all
1 = Only a little
2 = Sometimes
3 = Quite a lot
4 = A great deal

Variable ID:CGAS
Variable:Children's Global Assessment Scale (CGAS)
Definition:Please see available training and instructions.
Supporting Definition:Refer to the reference guide for the instructions
Displayed Value:None
Inclusion Criteria:All
Timing:All timepoints
Data Source:Clinical
Type:Numerical
Value Domain:Quantity
Response Options:0-100

Please note all outcome variables are collected at baseline and also used for the purpose of risk

Working Group Member Conflicts of Interests

At the beginning of the Working group process, we ask all Working Group members to declare any conflicts of interests they have. We then circulate these within the Group to ensure transparency.

Name	Affiliation	Declarations
Adewuya, Abiodun	Lagos State University, Nigeria	None declared
Albano, Anne Marie	New York State Psychiatric Institute; Columbia University Vagelos College of Physicians and Surgeons, United States	AMA receives royalties from Oxford University Press for the Anxiety Disorders Interview Schedule, Child and Parent Versions.
Babins-Wagner, Rochelle	Calgary Counselling Centre, Canada	None declared
Brann, Peter	Eastern Health Child and Youth Mental Health Service; Monash University, Australia	Involved with the development across Australia of routine outcome measurement in mental health, I have an interest in ensuring that the core outcome set for children and young people in Australia is used as well as possible. That routine set is diagnostic/presenting problem agnostic and I see the development of Sets of Patient-Centered Outcome Measures around specific areas as complementary.
Chung, Sophie	ICHOM, United Kingdom	None declared
Birkinshaw, Laura*	Young Minds, United Kingdom	None declared
Creswell, Cathy	University of Oxford, United Kingdom	None declared
Delaney, Kathleen	Rush College of Nursing, United States	None declared
Falissard, Bruno	Université Paris-Sud; Inserm, France	Consultant in methodology: E. Lilly, BMS, Servier, SANOFI, GSK, HRA, Roche, Boeringer Ingelheim, Bayer, Almirall, Allergan, Stallergene, Genzyme, Pierre Fabre, Astrazeneca, Novartis, Janssen, Astellas, Biotronik, Daiichi- Sankyo, Gilead, MSD, Lundbeck, Stallergene, Actelion, UCB, Otsuka, Grunenthal, ViiV
Forrest, Christopher	Children's Hospital of Philadelphia, United States	None declared
Hudson, Jennie	Macquarie University, Australia	Author: CALIS measure. This is a freely available measure and there is no financial conflict of interest.
Ishikawa, Shin-ichi	Doshisha University, Japan	Participation in several studies which aimed to develop Japanese versions of scales: Spence Children's Anxiety Scale, Children's Depression Scale; Social Phobia and Anxiety Inventory for Children

Khatwani, Meghna*	It's Ok to Talk, India	Grant: It's Ok to Talk for organisation of mental health workshops. Personal fees: SmartHead Solutions – development of psychometric questionnaire
Kieling, Christian	Universidade Federal do Rio Grande do Sul, Brazil	None declared
Krause, Karolin	University College London, United Kingdom	None declared
Krause, Judi	Child and Youth Mental Health Service, Children's Health Queensland Hospital and Health Services, Australia	None declared
Malik, Kanika	Sangath, India	None declared
Martinez, Vania	Universidad de Chile, Chile The Millenium Science Initiative of the Ministry of Economy, Development and Tourism, Chile	Grant: The Millennium Science Initiative of the Ministry of Economy, Development and Tourism
Mughal, Faraz	Keele University, United Kingdom	None declared
Ollendick, Thomas	Virginia Tech, United States	None declared
Say How, Ong	Department of Developmental Psychiatry, Institute of Mental Health, Singapore	None declared
Thomas, Evie*		
Patton, George	University of Melbourne, Australia	None declared
Ravens-Sieberer, Ulrike	University Medical Center Hamburg-Eppendorf	None declared
Szatmari, Peter	The Hospital for Sick Children, Canada	None declared
Walters, Lucas*	Jack.org, Canada	None declared
Wolpert, Miranda	Wellcome Trust, United Kingdom	As Head of new Mental Health Priority Area [May 2019] at Wellcome we may be developing Sets of Patient-Centered Outcome Measures in mental health.
Young, Bryan*	Jack.org, Canada	None declared
Yue, Maggie Zhao	University of Hong Kong, Hong Kong	None declared

*Participants with lived experience

ICHOM Contact Information

Website	http://www.ichom.org
Email	info@ichom.org
Business Address	<p>United States Office 399 Boylston St. 6th floor Boston MA, 02116</p> <p>United Kingdom Office One Alfred Place London UK, WC1E 7EB</p>

Reference Guide Revisions

Reference Guide Version	Location within Reference Guide	Content Change
4.0.0	Data Dictionary, Appendix	Harmonization updates
4.0.0	Whole Document	Wording change. Replacing 'Standard Sets' to 'Sets of Patient-Centered Outcome Measures'

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